

20th May 2022

HEADTEACHER INTRODUCTION

This week we have been busy thinking about class groups for next year and who will work best with who. Some of our new students have started their transition visits already and it has been great to meet them.

Jamie is organising a football kit for school and we have been picking our favourite colour. We have narrowed it down to either yellow or blue and will make a final decision next week. Which one is your favourite?



Due to the incredible success of 'Fusion Fest' last summer, we have decided to run our summer festival again this year. The School Council have started to think about ideas for 'Fusion Fest 22' and will be collecting ideas from their classes over the next few weeks.

Fusion Fest 22 – Wednesday 6th July

Finally, I'd like to remind you about our 'Zones of Regulation' parent training which is taking place next Thursday 3:45 – 5:00. Please get in touch if you'd like to join us.

Have a great weekend,

Sarah

PHOENIX



Firstly, I wanted to look back to last Friday when we took a trip to the park to celebrate the end of SATs week. It was glorious weather and we had a really fun time. Harriet almost got stuck in a swing, Grant screamed on the seesaw, Jude almost ended up in space on the bucket swing whilst Jacob was enjoying playing football. So a successful outing!!



In this week's learning, we've been looking at the impact of pollution on our world and exploring the 5 main types of pollution. We've also spent time looking at new expectations for our school and how we can ensure we are all safe at school. Students filled in an online survey and have helped suggest 3 words that will become our school expectations.

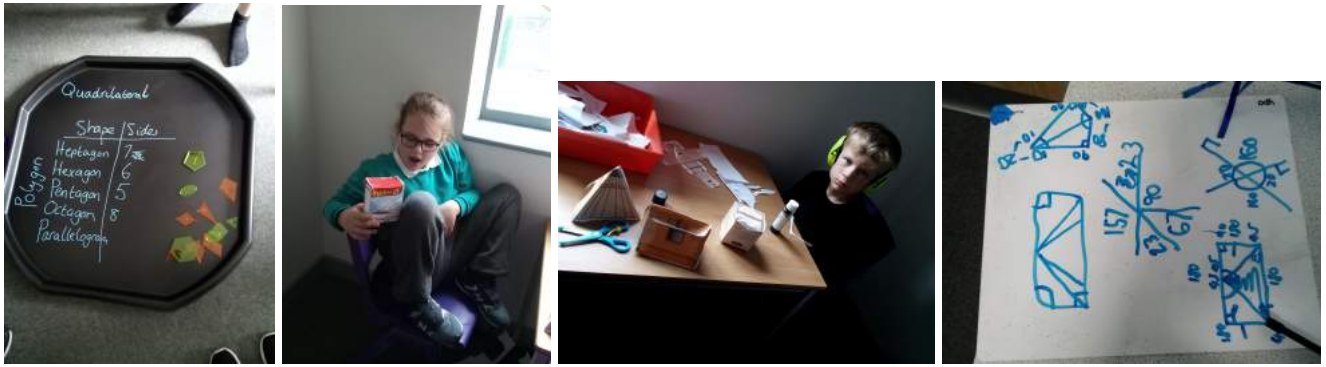


DRAGONFLY

This week we have been busy making clay bird tiles in Art. We looked at the features of birds and used clay tools to sculpt them onto our tiles. We all collected bits from outside the classroom and sat in the shade to make our tiles on a beautiful sunny day!



In Maths, we have been learning about Shapes and their Properties:



We had a lot of fun in Science finding out about the different parts of a chicken egg. Did you know that you can see the Germinal Disc if you look very closely at the raw yolk? It is a pale white dot and if it has a ring around it the egg has been fertilised? We couldn't see the shell membrane when they were raw so we hard-boiled some and managed to see them when we took the shells off.



POLAR

It has been a fun and exciting week, with lots of practical activities. We took full advantage of the sunny weather and chose to take our lesson outside in the forest this week. We played several games outdoors too and enjoyed the different carousel activities for each lesson. Most of us feel confident in using a thesaurus when practising synonyms. Some of us were excited to make wedges, as part of creating healthy dishes in PSHE. We discussed the four areas of difficulties in Autism and how they are different for each person. There was a team spirit in getting the grocery items back in the correct place (fridge, freezer, cupboard) in the cooking room which was great to see. Lastly, we focused really hard on finding the clues around the classroom to complete the life cycle on amphibians and insects activity sheets. Some of us also drew an animal that undergoes metamorphosis.



Autism Awareness
 Name: *Enika* Date: *17/5/22*

Learning Outcomes

- To know the 4 areas of difficulty for an Autism diagnosis.
- To think about the things that you struggle with.
- To identify some strategies to help support you.

Think about the 4 areas that people with Autism may have difficulties in, can you identify what you struggle with in each area?

What do you struggle with in each area?	
Social and Emotional Personal Space Relationships	Language and Communication Memory Organising
Flexibility of thought Change	Sensory Touch Noise

What strategies can support you?

Social and Emotional Tall people I need space Listening to music	Language and Communication Write it down
Flexibility of thought Walking	Sensory Take myself into the ground room. White gloves.



EUROPA

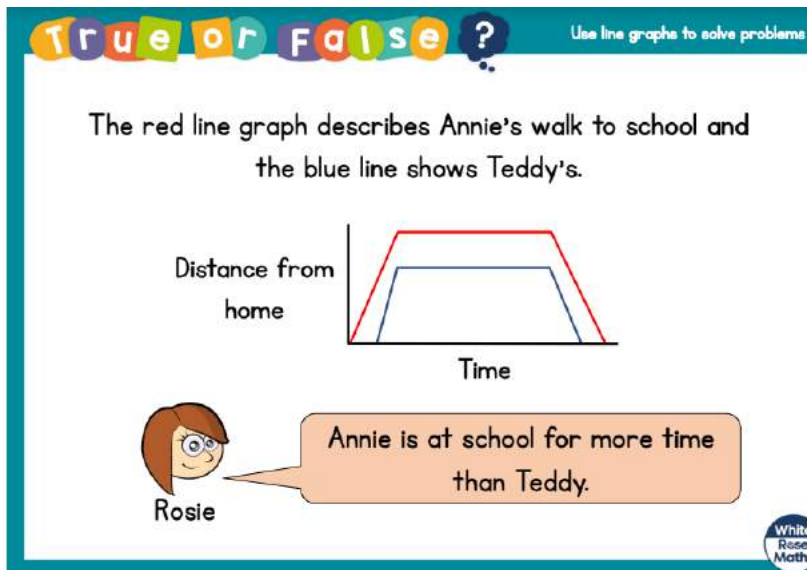
This week, we have been working on writing scripts for *The Tempest*. We have started by converting direct speech to script. Caleb did an excellent job with his, showing his flexible thinking when he got confused and put the character names in brackets like stage directions. Next week, we will be moving on to create our own script between two characters from *The Tempest*.

Prospero: Caliban you brought no wood or water to the cave this morning. Must I send the spirits to torment you again?

Caliban: I was not born to be your servant! My mother the great witch Sycorax promised me that I would rule the island and so I would have if you had not come here and not stolen her books of magic and freed her slave spirits to help you drive her away!

Prospero: Silence!

Caliban: Mercy master, why are you so cruel? You used to be kind to me once!



In Maths, we have been looking at line graphs and I was so impressed with how well all the students did! They have a really good understanding of what the flat parts of a line graph mean and have interpreted them well. We had an excellent discussion about this question, where Caden, Lennon, Dylan and Caleb managed to work out that Annie lives further from school than Teddy, that Teddy leaves home after Annie in the morning and that Teddy walks quicker than Annie to get to school.

In Science, we have reached the end of our topic on breathing, with the students working together on loop cards to match definitions and keywords before going on to explain how gas exchange works in the lungs. Our next Science topic is The Periodic Table, which I am very excited to teach!



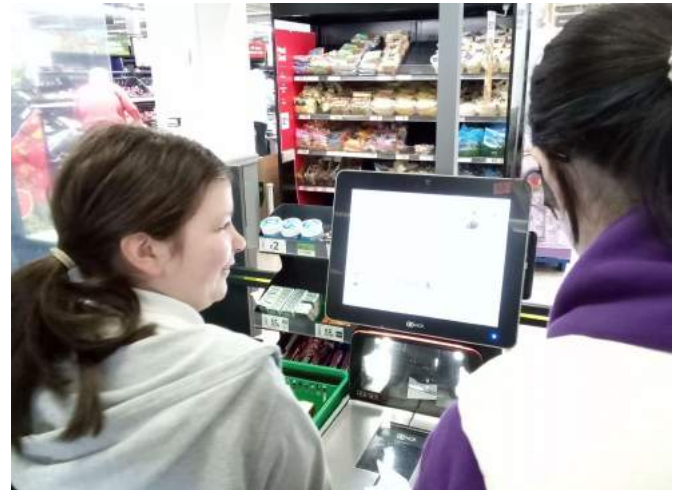
ODYSSEY



We have been able to spend lots of time outside again this week. We walked to the park on Friday to spend time playing games and taking our photos for our school reading competition. In the forest, Damon led a lesson where he challenged students to make something that would help them survive in the wild. Zane made a fishing rod and a bowl. Ethan lashed the branches together to make himself a 'friend' to keep him company.

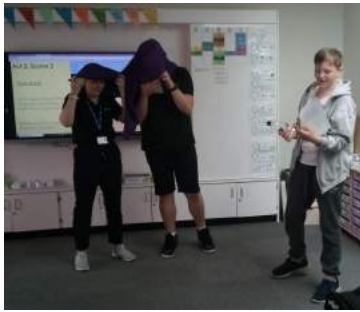


We visited ASDA on Thursday, to do some shopping and work on our life skills curriculum. We are hosting a jubilee party next week, so students did some research and wrote a list of all the things they would like. Their budget was £5 so they also needed to learn about branded and non-branded food and drink to make sure they got the best value for their money. We will be making a celebration cake on Monday and Odyssey have some very ambitious plans for an absolute "showstopper"!



VOYAGER

We've enjoyed continuing with *The Tempest* this week and learnt more about all of the main characters - we made a big "web" after reading lots of information about them, linking them to each other to see who joined up and explaining why. Then on Thursday, we studied Act 2, Scene 2 where Trinculo (the jester) and Stephano came across Caliban and some students acted the scene out which was good fun!



In Science, we have started our new topic, **The Periodic Table**, and this week's focus has been to learn the new key words and Jay managed to cut his 14cm strip of paper 11 times (turns out, if we had the electronics to do so, it can be done 31 times... who knew?!)



We took full advantage of the nice weather on Thursday and after our warm-up activity indoors, we played Basketball on the court outside. Jay was so agile, Jacob and Luke had amazing shooting abilities and Henry was our great camera-man! Lewis sat on the sidelines with me cheering on the teams.

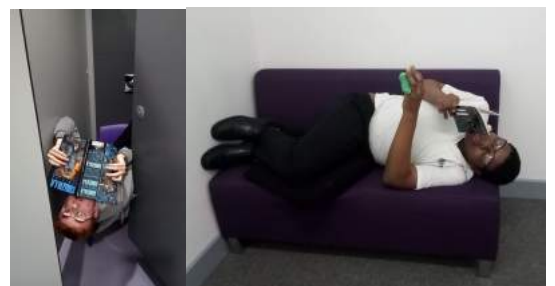


We managed to spend some time doing some things for our wellbeing this week - puzzles, Lego, drawing (Lewis' Pokemon drawing is amazing and everyone has been in awe of it!), playing games and listening to calming music on the big screen. It was lovely to be able to build in that regulation time and to have some one-to-one time with each of the students and to see them all working on things they enjoy and



collaborating with each other so well. Ade built an amazing two storey house with a garden that had a swimming pool, the house had a diving board to the pool too! Lots of people helped with the puzzle... it was finished today! Above is the final outcome.

Henry and Ade also took part in the "Get Caught Reading" challenge that Rachel and Jude set ... here are their pictures →



APOLLO

In English, we have been studying settings and interpretations and what a Shakespearean comedy has in terms of humour and general storyline.

In Science, we have been looking at the Periodic Table and elements. Students have a good knowledge of some of the elements anyway - with Jacob being able to list the first 20 elements in order from memory and nearly 40 elements from the whole table.



Humanists believe... Colour the boxes according to whether you think they are:
green - true
Red - false
Orange - we can't say

People should just look after themselves. <i>T</i>	We should be happy in life as there is no life after death. <i>O</i>	The presence of suffering is a good argument against the existence of God. <i>T</i>
That suffering is a result of the original sin. <i>F</i>	Suffering is a natural part of human existence. <i>T</i>	Moral evil comes from the fact that God gave people free will. <i>F</i>
No one should suffer. <i>F</i>	We should help other people when they are suffering. <i>T</i>	Science is the best source of information for how the world works. <i>T</i>
We are all capable of being evil. <i>T</i>	Suffering can be natural or man-made. <i>T</i>	We should treat each other with respect. <i>F</i>
Humans can make mistakes. <i>T</i>	We should all be vegetarians. <i>NO</i>	We should look after each other. <i>Be kind</i>
God is responsible for people suffering. <i>NO</i>	Suffering and unhappiness is avoidable. <i>F</i>	Believing in God does help alleviate suffering. <i>F</i>

We have continued learning about shapes, angles and different properties in maths, with students progressing through the unit well.

Sol spent some time with Phoenix class this week to make some food to cook on the fire.

Our RE lesson this week focused on Humanist beliefs, and what different factors can change someone's actions.

Alfie has been more and more independent with his sewing projects this week, working on a lining for his latest project which is a waistcoat for himself.

In our social thinking lesson we discussed how to make inferences and using all of the information that is presented to us, students looked at situations through text messages, still images and video.



In PE, we took the opportunity to go outside and played basketball, everyone worked so hard and although it felt like a close game the final score was 6-2 with the winning team's shooting accuracy making the difference in the end.

Hello Parents,

On Friday 27th May Odyssey Is
Having A Jubilee Party and inviting
students from other classes.

We Need Your Help!

If you have some cakes that the
students can bring and share

We'd Be Most Grateful!

Thank you, from Ethan



Parent/Carer Programmes

We at the Open Thinking Partnership are running a number of programmes over the coming months, these will be based at both The Fusion Academy and Dorothy Goodman School, but are open to ALL parents/carers at both schools.

If you would like to attend any session please email:

Dorothy Goodman School
Barwell Lane
Hinckley
LE10 1SS

office@dorothygoodman.leics.sch.uk for the events held at DGS

office@thefusionacademy.co.uk for the events held at The Fusion Academy

The Fusion Academy
Moore Road
Barwell
LE9 8AG

Monday 25th April
Dorothy Goodman Secondary School
3:45 - 5PM



Concrete, Pictorial, Abstract (CPA) is a highly effective approach to teaching that develops a deep and sustainable understanding of maths in pupils

Thursday 9th June
The Fusion Academy
3:45pm - 5pm

Speech and Language Therapy provides treatment, support and care for children and adults who have

difficulties with communication, or with eating, drinking and swallowing.



Monday 9th May
Dorothy Goodman Secondary School
3:45 - 5PM

Colourful Semantics is a form of language therapy that helps to teach grammar without explicit instruction, via semantics. Each abstract concept is colour coded:

- 'Who' (the subject) is orange
- 'Doing what' (the verb) is yellow
- 'To what' (the object) is green
- 'Where' (location) is red



Monday 23rd May
Dorothy Goodman Secondary School
3:45 - 5PM

Makaton is a language programme that uses signs together with speech and symbols, to enable people to communicate. It supports the development of essential communication skills such as attention,

listening, comprehension, memory and expressive speech and language.



Thursday 26th May
The Fusion Academy
3:45pm - 5pm

The ZONES of Regulation®

The Zones of Regulation is a programme that aims to help children notice the emotion they are feeling and then think about what they can do next.



Tea & Coffee will be provided.

Thursday 5th May
The Fusion Academy
3:45 - 5PM

Occupational Therapy involves the use of assessment and intervention to develop, recover or maintain the meaningful activities of individuals & groups.





The Fusion Academy Reward Tickets

Students can earn tickets for doing things that are 'above and beyond'. For example, for doing some amazing work, behaving really well, or doing something especially kind or helpful. When the whole school earns 100 tickets, we all get a reward.

Tickets have been earned this week by:

Sol	Bella	Lewis	Daniel
Xander	Ruby	Henry	

Well done!

Overall Ticket Total = 70



★ Parent Support Workshop - Makaton @ Dorothy Goodman School



Makaton is a language programme that uses signs together with speech and symbols to enable people to communicate. It supports the development of essential communication skills such as attention, listening, comprehension, memory and expressive speech and language. The session will be held on Thursday 23rd May from 3:45 - 5pm at Dorothy Goodman Secondary School, with refreshments.

★ Parent Support Workshop - Zones of Regulation

For this workshop we will be focusing on Zones of Regulations which we use in school to support our students



with their emotional regulation. The session will be held on Thursday 26th May from 3:45 - 5pm in our main hall, with refreshments.

★ Parent Support Workshop - Speech & Language Therapy

For this workshop, our SaLT team from *Speakeasy* will be leading this session where they will be talking through strategies and tools to support our children and young people with their communication needs. The session will be held on Thursday 9th June from 3:45 - 5pm in our main hall, with refreshments.

If you would like any further details or to attend any of these workshops, please contact the office on 01455 243689 or email elyssa.castleford@thefusionacademy.co.uk

We hope you can join us.



- ★ Parent Training on Zones of Regulation - Thursday 26th May 3:45 - 5:00
- ★ New classes shared with students and parents - by Friday 27th May
- ★ School closes for Half Term break - Friday 27th May 2022
- ★ School opens - Monday 6th June 2022
- ★ 'Meet the Teacher' visits after school - Monday 13th June and Monday 20th June. Details TBC.
- ★ Whole school Transition Days - Thursday 30th June and Friday 1st July
- ★ Fusion Fest 22 - Wednesday 6th July

<https://openthinkingpartnership.co.uk/fusion-academy/>

office@thefusionacademy.co.uk

Contact Number: 01455 243689